

## International Relations - Postgraduate - 2020/1 - September - 2020

IR5001 International Security				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Tues 11-1 (Group 1), Wed 10-12 (Group 2)			
<p>This module introduces students to important issues and key debates in security studies. It begins by examining the nature of war, both between states and within them. The module then asks why states go to war with each other, exploring different levels of analysis and a range of theories. The third part investigates how states anticipate, threaten, and/or use force; it covers topics such as intelligence, coercion, and nuclear proliferation. The fourth part focuses on conflict between states and insurgents, addressing the causes of civil war and the dynamics of (counter-)insurgency and (counter-)terrorism. The module concludes by studying the termination of both inter- and intra-state wars as well as the role of international peacekeeping.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	3-hour Written Examination = 40%, Midterm Examination = 20%, Coursework = 40%			
<b>Re-assessment pattern:</b>	re-sit and/or re-submission			
<b>Module coordinator:</b>	Dr H Tamm			

IR5007 Terrorism and Liberal Democracy				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Tues 2.00 pm - 4.00 pm (lecture and tutorial)			
<p>This module addresses: conceptual and definitional issues concerning terrorism; the relationship of terrorism to other forms of political violence; the origins, dynamics and development of contemporary terrorism; the efficacy of terrorism as a political weapon; the dilemmas and challenges of liberal democratic state responses to terrorism; and case studies in terrorism and counter-terrorism. The module is convened by specialists from the Handa Centre for the Study of Terrorism and Political Violence (CSTPV) and the School of International Relations.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 hour lecture, 1.5 hour tutorial per week + advertised office hours			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	re-sit and/or re-submission			
<b>Module coordinator:</b>	Dr T K Wilson			
<b>Module coordinator Email:</b>	tkw2@st-andrews.ac.uk			
<b>Module teaching staff:</b>	Various			

## International Relations - Postgraduate - 2020/1 - September - 2020

IR5036 Critical Security Studies				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Thurs 10-11 (Lecture), Thurs 2-3 (Group 1), Thurs 3-4 (Group 2)			
<p>This module will examine the challenge to traditional conceptions of security presented by the emergence of Critical Security Studies since the end of the Cold War. Students will explore what it means to study the concept and practice of security from a critical perspective. They will examine the various theoretical traditions that have informed critical security studies and the methodological implications for the analysis of different types of security contexts, ranging from alliance relations, terrorism, the environment, migration, famine, etc.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture and 1-hour tutorial.			
<b>Assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	re-sit and/or re-submission			
<b>Module coordinator:</b>	Dr A Ganz			
<b>Module teaching staff:</b>	Dr Aurora Ganz			

IR5040 Emergent Great Powers				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Mon 10.00 am - 12.00 noon			
<p>This module provides a comparative analysis of the emergence of India and China as great powers within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of these two states' past, contemporary and future global significance. After an assessment of differing orientating concepts from IR theory, the module will evaluate key factors concerning how India and China measure up as great powers, leading to an evaluation of the future challenges these two states will face as they define their emergent roles in the twenty-first century.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	re-sit and/or re-submission			
<b>Module coordinator:</b>	Dr C C Ogden			

## International Relations - Postgraduate - 2020/1 - September - 2020

IR5042 Gender and Terrorism				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Wed 10am - 12 noon			
<p>This module aims to familiarise the students with how gender is a social construction that privileges certain actors over and against others. Bluntly, gender, similarly to race and class, is a tool for the construction and maintenance of power. The process of 'gendering' expects different actions and grants different agency to particular actors based upon their biological sex. This often reflects a power differential which has historically (and continues) to privilege men and masculinised subjects over women and feminised subjects. This has a significant impact on International Relations and thus Terrorism Studies. Gender also affects the way that we construct and conceive of actors' groups and individuals' who use political violence.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Two hour seminar			
<b>Assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Module coordinator:</b>	Dr A Ganz			

IR5044 The Changing Face(s) of Diplomacy: Emotions, Power and Persuasion in International Relations				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Mon 3pm - 4pm (tutorial), Wed 12 noon - 1pm (lecture)			
<p>This module has been designed to explore two of the most interesting, yet under-investigated areas of IR: the changing nature of contemporary diplomatic practice and the role of emotions in politics. The module highlights the changing nature of diplomacy in the context of rapid developments in communication technology and enhanced globalisation, and how this has 'opened up' space for new agents and issues to enter into the diplomatic arena. It also considers the role of emotional dynamics in diplomatic practices as a means to offer a more complete and nuanced understanding of political interactions and behaviour. The rationale for considering the two key themes of diplomacy and emotions is that by incorporating emotions into our analyses of politics generally - and diplomacy specifically - we will gain insight into why diplomacy is changing, how it is changing, and how its more traditional forms are being challenged and usurped by 'newer' and 'softer' forms of persuasion.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x lecture (11 weeks), 1 x tutorial (11 weeks)			
<b>Assessment pattern:</b>	Coursework = 60%, 3-hour Written Examination = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr T D Shepperd			
<b>Module teaching staff:</b>	Dr T Shepperd			

## International Relations - Postgraduate - 2020/1 - September - 2020

IR5045 Security and Insecurity in Contemporary Russian Politics				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Tues 2pm - 4pm			
<p>This module explores the domestic and foreign policies of the Russian Federation, focusing on the way in which the concept of 'security' is central to the Kremlin's approach to political life. In Soviet times this was heavily focused on military security, and particularly nuclear security, but over the last twenty years we have seen a 'securitisation' of many spheres of Russian public life under President Vladimir Putin. This module will explore many of these subjects, looking at the challenges posed by the Soviet collapse, the perceived chaos of the the 1990s, the creation of an authoritarian state, the securitisation of issues such as demography, culture, religion, gender, the arts and the opposition, as well as traditional security concerns from nuclear weapons through military reform to interventions in the world beyond as Russia seeks 'recognition' in the global order.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 hours seminars x 10 2 hours office hours x 10			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Written Examination = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Professor J P Anderson			
<b>Module teaching staff:</b>	Prof John Anderson			

IR5046 Migration and Political Theory				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Tues 10am - 12 noon			
<p>We live, we are told, in an increasingly mobile world, and yet the ability to move is experienced differentially: not everyone has the same access to 'movement' or experiences such movement in the same way. This module explores the relationship between political thought and the complex phenomenon of migration. We will address how migration is conceptualised in political thought and how migration impacts/influences understandings of citizenship, rights, borders, justice, and security.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar (x11 weeks), plus office hours			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr N E G Saunders			
<b>Module teaching staff:</b>	Dr Natasha Saunders			

## International Relations - Postgraduate - 2020/1 - September - 2020

IR5051 Human Rights, Politics and Power				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	10.00 am - 12.00 noon Wed			
<p>International legal discourses of human rights have evolved markedly since 1945 with the codification, implementation and enforcement of human rights as international public law. Despite this progress, human rights seem more pivotal in the world today than ever. What the 'war on terror' has highlighted is that military measures are hopeless if they ignore universal aspirations for social justice and human rights. As the title of the module suggests, the principal focus of this module is to explore the relationship between human rights, political discourses and power. More people than ever before believe strongly in the necessity of the inclusion of human rights considerations when thinking about actions at every level of societal interaction; personal, local, national and international. The use of the concept is, however, frequently misused and the outcome of rights campaigns is often far from the original intention. In exploring these complex issues the module is divided into three parts. In PART I attempts to ground rights in philosophy and international law will be explored. In PART II many theorists are now attempting to go beyond this divide to think through the potential for the concept in the process of social transformation. The social constructionist human rights and power will be introduced, as will postcolonialism. Drawing on this theoretical discussion a series of contemporary issues will be explored in PART III and the focus will be on suitability of the concept in any programme of social transformation by considering the role - nationally and internationally - of the legal system, economic relations, government and non-government organisations.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture, 1-hour seminar/tutorial			
<b>Assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	re-sit and/or re-submission			
<b>Module coordinator:</b>	Dr G S Sanghera			

IR5063 Spaces of Securitization				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Tues 12.00 noon - 2.00 pm			
<p>The module explores the relationship between space and securitization. Taking stock of existing literature, it is plain that many scholars are calling for greater attention to be paid to contextual considerations and practices. Indeed most 'second generation' scholars argue that context is vital for understanding how (de)securitization is constructed, enacted and contested. This module will contribute to these ongoing conversations by highlighting that space remains an understudied aspect of how securitization unfolds in theory and in practice. Introducing the 'spatial' turn into securitization studies is fruitful as it casts new light on everyday dimensions at play when security speech acts are uttered and enacted. This allows us to investigate a number of banal spaces from critical perspectives and begin to discover even more improbable spaces where securitization can occur. By undertaking such a journey they will start to cultivate their own ethnography, voice, views and insights.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture (x 11 weeks), 1 tutorials (x 10 weeks) and two office hours (x 12 weeks)			
<b>Assessment pattern:</b>	3-hour Written Examination = 40%, Coursework = 60%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr F Donnelly			

## International Relations - Postgraduate - 2020/1 - September - 2020

IR5064 The Military in Politics				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Fri 2pm - 4pm or 3pm - 5pm			
<p>Military forces are called upon to defend against armed aggression, both foreign and domestic. Yet militaries can also disobey civilian leaders, allow governments to fall, and even overthrow the political order themselves. The loyalty and effectiveness of security forces are thus vital to government security and stability. This module introduces students to the study of civil-military relations, beginning from the perspective of the armed forces and when they directly intervene in politics, examining the techniques, causes, and means for preventing coups d'État as well as the consequences of coup-proofing for other dimensions of military effectiveness. We then analyze how armed forces impact states? domestic politics, including their behaviour during uprisings and their affect on democratic governance. Finally, we examine different theories of how civilian leaders should manage armed forces and assess the acute challenges that leaders face as they respond to international crises.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminars (x 11 weeks)			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr K A Harkness			
<b>Module teaching staff:</b>	Dr K Harkness, Dr M De Vore			

IR5066 The Global Politics of Everyday Life				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Tues 10am - 12 noon			
<p>IR has traditionally focused on supposedly 'official' actors, sites and practices. But increasingly IR is exploring 'ordinary' individuals, their 'mundane' practices and quotidian behaviours. Following the recent turn to everyday IR, this module explores how everyday life and global politics are co-constitutive. Drawing on a range of interdisciplinary theoretical perspectives, students will critically interrogate how it is in the everyday that the global is situated and produced. Whether travel, fashion, or popular culture, this module reveals how these everyday objects, structures and practices mutually constitute global power relations that are messy, complex and bolster often problematic logics of militarisation, gender, race, class, and so on. This module will therefore introduce students to (and encourage them to engage in) alternative and creative ways of thinking, and also alternative and creative sites and forms of scholarship, learning and assessment.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminars (x 11 weeks)			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr L J Mills			
<b>Module teaching staff:</b>	Dr L Mills			

## International Relations - Postgraduate - 2020/1 - September - 2020

IR5067 The Israeli-Palestinian Conflict				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Tues 3pm - 5pm			
<p>This module explores the complexities of the Israeli-Palestinian conflict from its origins to its recent evolution, drawing upon historical frameworks and critical theory. The module analyses local, regional and international dimensions of the conflict, evaluates the impact of occupation and terrorism, and assesses the significance of leaders, social movements, ideologies and the international system in the trajectory of the dispute. The module interrogates traditional approaches, what we understand by peace and dialogue, and explores the utility of critical security, postcolonialism and the politics of emotion when analysing the causes and consequences of one of the most enduring conflicts in the Middle East.</p>				
<b>Anti-requisite(s)</b>	You cannot take this module if you take IR3303			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 seminar (x11 weeks)			
<b>Assessment pattern:</b>	100% coursework includes: 10% oral contribution throughout the semester; 10% presentation; 25% Written Theory summary; 15% Policy Paper; Final Long Essay 40%			
<b>Re-assessment pattern:</b>	100% written exam			
<b>Module coordinator:</b>	Dr J K N Gani			
<b>Module teaching staff:</b>	Dr Jasmine Gani			

IR5099 Dissertation for MLitt Programme/s				
<b>SCOTCAT Credits:</b>	60	SCQF level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Mon 4pm - 5pm			
<p>Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Individual Supervision			
<b>Assessment pattern:</b>	Coursework (Dissertation) = 100%			
<b>Re-assessment pattern:</b>	No Re-Assessment Available			
<b>Module coordinator:</b>	Dr C M Jones			

## International Relations - Postgraduate - 2020/1 - September - 2020

IR5401 Texts in International Political Theory				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Tues 1-3pm			
This module begins by examining the concept of 'international theory' as it has developed within International Relations since 1945 and introduces students to the broader idea of international political thought. The main body of the module consists of close readings and analysis of classic texts in the field, including works by figures such as Aristotle, Augustine, Hobbes, , Rousseau, Mill, Nietzsche and Marx along with more contemporary figures such as Rawls, Connolly, and Agamben.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminars.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr G Slomp			

IR5402 Analysis and Interpretation in International Political Theory				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Wed 10.00 am - 12.00 noon			
This module introduces students to the methods and interpretive approaches that can be taken in the study of international political theory. It surveys a range of approaches to critical analysis, each examined through the work of prominent representatives, and considers questions regarding the conceptual, historical and normative interpretation of political theory texts.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminars.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	re-sit and/or re-submission			
<b>Module coordinator:</b>	Dr V Paipais			

IR5408 Global Constitutionalism				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Tues 2pm - 4pm			
This module will explore the role of constitutional thinking at the global level. It will allow students to read theorists of constitutional thought - ancient, medieval and modern - in light of increasing demands for the rule of law at the global level. The module will explore specific thinkers and key themes in the area of constitutionalism. The module will draw upon legal theory and international law as well as broader themes in international political theory.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	re-sit and/or re-submission			
<b>Module coordinator:</b>	Professor A Lang			



## International Relations - Postgraduate - 2020/1 - September - 2020

IR5501 Core in Middle East, Caucasus and Central Asian Security Studies				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Tues 2.00 pm - 5.00 pm			
This module focuses on major themes in the study of international security and applies them to the study of the Middle East and Central Asia. These addressed may include war and political violence, nationalism and ethnic conflict, arms control and nuclear proliferation, democratisation and theories of globalisation as they impact on the region (e.g. clash of civilisations).				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2- to 3-hour seminar.			
<b>Assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Module coordinator:</b>	Professor R Hinnebusch			

IR5510 Central Asia in World Order				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Thurs 1pm - 3pm			
Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia - Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan - had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This course aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the world's most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 tutorial.			
<b>Assessment pattern:</b>	2,000 word Reflective Journal = 20%, 4,000 word Essay = 40%, Final Exam = 40%			
<b>Re-assessment pattern:</b>	re-sit and/or re-submission			
<b>Module coordinator:</b>	Dr M Fumagalli			

## International Relations - Postgraduate - 2020/1 - September - 2020

IR5518 Conflict in the Middle East				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Thurs 10am - 12 noon			
<p>This module examines conflict in the modern Middle East looking at the causes, development and consequences of conflict in the region including interstate, civil war, ethnic, religious and terrorism. It examines the historical formation of the nation state system in the Middle East and the development of competing ideologies. The legacies of these processes are explored through case studies including the Arab-Israeli conflict, Lebanon and Iraq. The rise of political Islam in the region is explored in both its violent and non-violent manifestations. The region has been characterised by authoritarian regimes and this legacy and the impact of the 2011 Uprisings is examined including conflicts in Syria, Libya and Yemen. The link between identity and threat is discussed in relation to the Islamic Republic of Iran and its impact on regional security. External intervention in the region is addressed in relation to Iraq post-2003 and debates relating to responses to the 2011 Uprisings.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 seminar per week (may run online)			
<b>Assessment pattern:</b>	Coursework = 100% - Essay plan (5%) , 5000 word essay (50%), Presentation and discussant (10%) , 3500 word Review essay based upon allocated country for news report (35%)			
<b>Module coordinator:</b>	Dr F Guiney			

IR5520 International Relations of the Modern Middle East				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Thurs 2pm - 4pm			
<p>This module examines the arena of Middle East international relations by looking at the formation of the Middle East regional system, its special characteristics, and the impact on it of the global system. It also looks at the foreign policy process inside Middle East states through a comparative case study approach, including studies of the Arab oil monarchies (such as Saudi Arabia), the Arab authoritarian republics (Egypt, Syria and Iraq), Israel, Iran and Turkey. Finally the patterns of regional conflict and order which result from state behaviour are examined.</p>				
<b>Anti-requisite(s)</b>	You cannot take this module if you take IR5217			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 x 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Professor R Hinnebusch			
<b>Module teaching staff:</b>	Prof R Hinnebusch			

## International Relations - Postgraduate - 2020/1 - September - 2020

IR5527 Conflicts, Security and Democracy in the Greater Caucasus (30)				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	To be confirmed			
<p>This module examines one of the world's most fascinating yet least understood regions. The Caucasus are rich in history, languages and culture, having developed as the crossroads between three great empires, the Ottoman, Persian and Russian. It is also a region riven by conflicts and remains of geopolitical importance to world powers, not least for reasons of energy. The module gives particular attention to the sources of the many wars in the Caucasus; the failed efforts to solve them; and the divergent interests there of such actors as Turkey, Iran, Russia, the United States and the EU.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Professor F J Fawn			
<b>Module teaching staff:</b>	Prof R Fawn			

IR5601 Research Methods in International Relations				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Thurs 11am - 1pm			
<p>This is a required module for all MRes, PhD and MPhil students in the School of International Relations. It is designed to assist students in understanding the purpose and approaches of international relations scholarship, and to assist them in developing and carrying out their research. As such, it addresses a range of topics, from the history and philosophy of the social sciences to specific research methods.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr M Fumagalli			
<b>Module teaching staff:</b>	Dr Hsinyen Lai			

## International Relations - Postgraduate - 2020/1 - September - 2020

IR5730 Security and Development in East Asia				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Mon 12 noon - 2pm, Week 8 Fri pm - 3 hours			
<p>East Asia (China, Japan, North and South Korea, the ASEAN States and the US) presents some of the greatest traditional and non-traditional security challenges in the world today. North Korea's development and testing of nuclear weapons, tensions on the East and South China Seas, catastrophic humanitarian disasters such as the Rohingya in Myanmar, and the increasing frequency and severity of natural disasters such as the earthquakes in Indonesia, are all examples of the diversity of the threats to the regions' security. At the same time, these states (both collectively and individually) continue to experience record levels of growth and development, which although disrupted by security issues has managed to maintain an upward trajectory. This module investigates these two phenomena, and seeks to understand if there is a uniquely Asian approach to both security and development that produces this distinctive regional pattern.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminars (x10 weeks); 2-hours office hours (x10 weeks); 3-hour simulation (x1 week); 2-hour student essay conference (x1 week)			
<b>Assessment pattern:</b>	2-hour Written Examination = 40%, Coursework = 60%			
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr C M Jones			
<b>Module teaching staff:</b>	Dr Catherine Jones			

IR5800 Modern War and Strategy				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Compulsory for Strategic Studies Postgraduate programme			
<b>Planned timetable:</b>	Wed 9.00 am - 11.00 am			
<p>The module will provide students with essential knowledge of strategy and military history. It will be taught in tandem with the second core module of the M.Litt in Strategic Studies, which focuses on the history of strategic thought. Taken together, both modules will equip students with an overview of the academic field of strategic studies. It will also help students acquire the necessary skills and techniques for independent further study of topics and questions in strategic studies. The module structure envisages a mix of historic and conceptual topics. Historic topics include the Second World War, nuclear strategy and limited war. Conceptual topics include strategy and technology, strategy and the law and strategic culture.</p>				
<b>Co-requisite(s):</b>	You must also take IR5801			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr P Finnegan			
<b>Module coordinator Email:</b>	pf58@st-andrews.ac.uk			
<b>Module teaching staff:</b>	Dr Patrick Finnegan			

## International Relations - Postgraduate - 2020/1 - September - 2020

IR5801 Strategic Thought				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Mon 2.00 pm - 4.00pm Mon			
The module will provide students with essential knowledge of strategic theory and the history of strategic thought. It will equip students with an overview of the academic field of strategic studies. It will also help students acquire the necessary skills and techniques for independent further study of topics and questions in strategic studies.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Prof Sir H F A Strachan			
<b>Module teaching staff:</b>	Prof H Strachan			

IR5821 The influence of seapower on history 1805-present				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Wed 11am - 1pm			
This module will look at the theory and practice of Maritime strategy from the Napoleonic Wars to the present day. We will do this by looking at a number of works on the theory of Maritime strategy and then applying those works to a series of historical case studies from the nineteenth and twentieth century. The overall objective of the module is that the student should have an understanding of Maritime strategy and its wider context within the history of warfare and what distinguishes successful from unsuccessful Maritime strategy. The module will be taught by a weekly 2 hour seminar in which we will discuss a number of assigned readings for each week.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 seminar hours (x 11 weeks) 2 optional office hours (x 11 weeks)			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr L F Middup			

## International Relations - Postgraduate - 2020/1 - September - 2020

IR5901 Fundamental Issues and Structures of Terrorism				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Mon 11.00 am - 12 noon Mon (lectures), Tues 2.00 pm - 4.00 pm (tutorials)			
<p>This module is designed to present core conceptual issues. These issues will include: Terrorism as a field of study - emergence and evolution; Definitional, conceptual, typological and theoretical issues; History of Terrorism; Ideology, Religion and Terrorism; Terrorist Organisations and Campaigns - stand-alone terrorism and terrorism combined with guerrilla warfare and political party work; Terrorism and Democracy - legal and human rights issues; Terrorism and Repression - counter-insurgency and counter-terror; Terrorism and Domestic and International Conflict - asymmetric warfare and humanitarian issues; Terrorism and Crime - linkage and law enforcement issues; Terrorism and Communication - propaganda and psychological warfare. We will cover three structures in relation to these concepts. Inside terrorist organisations and their support groups: Profiles of the most active terrorist groups - case studies. The structure of the international system and international counter-terrorist measures. Victims of terrorism and their national and transnational support organisations.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture, 1-hour tutorial per week + advertised office hours, plus online teaching materials.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr F P Lehr			
<b>Module teaching staff:</b>	Various			

IR5902 Research Methods				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Wed 11.00 am - 12 noon (lectures), Thurs 11.00 am - 1.00 pm (tutorials)			
<p>This module will present appropriate research methods to enable students to critically understand the professional literature, and to lay the foundations to enable students to engage in further research. The broad aim of this module is to provide students with sufficient research skills to identify, read and understand professional literature, and to undertake their own research activities. It will introduce critical elements of research methodology, introduce and develop skills in qualitative and quantitative research methodologies, describe and illustrate literature and documentation search and retrieval strategies, and provide an introduction to the role of the intelligence analyst as a practical example.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture and 1-hour tutorial per week + advertised office hours plus online material.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr J Argomaniz			

## International Relations - Postgraduate - 2020/1 - September - 2020

IR5904 Terrorism and Theories of Collective Action			
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b> 2
<b>Academic year:</b>	2020-2021		
<b>Planned timetable:</b>	10.00 am – 11.00 am Tue (lectures), 11.00 am - 12 noon Tue (tutorials)		
<p>Increasingly, terrorism and political violence is coming to be seen in the wider theoretical context of political collective action, social movement theory and 'contentious politics', a process which has been assisted on the one hand by this field's own growing interest in transnational activism, and recently by growing interest in civil resistance as a neglected area in the study of insurgency within the framework of conflict studies and IR. This module will address such issues as: What does it mean to take a 'political collective action' approach to terrorism? Social movement theory and terrorism; Terrorism and high-risk activism: understanding recruitment and mobilisation; Terrorism and the Collective Action Repertoire; New Social Movements, New Terrorism? Terrorism in the Context of Transnational Activism.</p>			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture, 1.5-hour tutorial per week + advertised office hours.		
<b>Assessment pattern:</b>	Coursework = 100%		

IR5922 Terrorism after 1945			
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b> 1
<b>Academic year:</b>	2020-2021		
<b>Planned timetable:</b>	Thurs 2.00 pm - 4.00 pm (lecture and tutorial)		
<p>This module will provide students with an overview of the evolution, characteristics, and decline of terrorist movements and campaigns since 1945 by looking at different forms of terrorism (ethnic, religious, social-revolutionary) as well as the responses that both states and international organisations have developed in order to cope with it. The module will also address state and state-sponsored terrorism and the problems that arise once a state actor is involved in terrorism. Moreover, it will examine why and under what circumstances terrorism and antiterrorism responses have been successful. Finally, students will take part in a simulation of UN antiterrorism negotiations in which they will represent a country, research this country's experience with and stance on terrorism and advance the respective government's key interest regarding a comprehensive UN antiterrorism convention.</p>			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar + advertised office hours		
<b>Assessment pattern:</b>	Coursework = 100% (including presentations worth 30%)		
<b>Module coordinator:</b>	Dr B Blumenau		

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IR5923 State Responses to Terrorism				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Thurs 1pm - 3pm (lecture and tutorial)			
<p>This module takes a multi-faceted approach to studying state responses to terrorism. It addresses the effectiveness and crucially, the ethical implications of particular kinds of counter-terrorism, as well as the wider impact that responding to terrorism has on conflicts, and the relationship between states, terrorists, and society. Topics range from historical to contemporary debates, from domestic examples to international. Students are afforded the opportunity to delve deeper into case studies, exploring responses to terrorism in detail and gaining an appreciation for the role that counter-terrorism has had in shaping conflicts, for better and worse. Through integrated learning and teaching seminars, students will debate and discuss such issues as the security-liberty nexus, the effect that new technology such as drones has had on counter-terrorism, the value of intelligence, and the central importance of respect for civil liberties in defending society from non-state terrorism.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2.5-hour teaching and learning seminar (x 11 weeks)			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr K J McConaghy			
<b>Module teaching staff:</b>	Dr N Brooke			

IR5924 Nationalism and Ethnic Conflict				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Wed 10.00 am - 12.00 noon (lecture and tutorial)			
<p>The goal of the module is to familiarise students with different approaches that seek to explain how ethnicity and nationhood are created and maintained, how different forms of ethnic conflict and ethnic violence come about, and what possible mechanisms to contain nationalism and ethnic conflict are. The module takes a comparative and historical perspective and employs a variety of theoretical approaches to tackle the issues at hand, including primordial, constructivist, and instrumental approaches to identity, and rational-choice arguments, Marxism, institutionalism, and culturalist approaches to explain ethnic conflict. Thus, the module aims to support students to become more savvy in understanding, appreciating, and critiquing existing works on the topic, skills that in turn should help them to pursue their own research on nationalism and ethnic conflict, if they so choose.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture and 1-hour seminar (x 11 weeks)			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	No re-assessment available			
<b>Module coordinator:</b>	Dr D Muro Ruiz			
<b>Module teaching staff:</b>	Dr D Muro			



## International Relations - Postgraduate - 2020/1 - September - 2020

IR5951 Fundamental Issues and Structures of Terrorism (Distance learning)				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	1-hour lecture and 1-hour tutorial per fortnight + advertised office hours and online teaching materials.			
<p>This module is the first of four of an elearning Postgraduate Diploma in Terrorism Studies, and is designed to present core conceptual issues. These issues will include: Terrorism as a field of study - emergence and evolution; Definitional, conceptual, typological and theoretical issues; History of Terrorism; Ideology, Religion and Terrorism; Terrorist Organisations and Campaigns - stand-alone terrorism and terrorism combined with guerrilla warfare and political party work; Terrorism and Democracy - legal and human rights issues; Terrorism and Repression - counter-insurgency and counter-terror; Terrorism and Domestic and International Conflict - asymmetric warfare and humanitarian issues; Terrorism and Crime - linkage and law enforcement issues; Terrorism and Communication - propaganda and psychological warfare. We will cover three structures in relation to these concepts. Inside terrorist organisations and their support groups: Profiles of the most active terrorist groups - case studies. The structure of the international system and international counter-terrorist measures. Victims of terrorism and their national and transnational support organisations.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr D Muro Ruiz			
<b>Module teaching staff:</b>	Various			

IR5952 Research Methods (Distance learning)				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Online material and 1-hour tutorial per fortnight + advertised office hours			
<p>This module will present appropriate research methods to enable students to critically understand the professional literature, and to lay the foundations to enable students to engage in further research. The broad aim of this module is to provide students with sufficient research skills to identify, read and understand professional literature, and to undertake their own research activities. It will introduce critical elements of research methodology, introduce and develop skills in qualitative and quantitative research methodologies, describe and illustrate literature and documentation search and retrieval strategies, and provide an introduction to the role of the intelligence analyst as a practical example.</p>				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr B Blumenau			
<b>Module teaching staff:</b>	Dr B Blumenau & Dr J Argomaniz			

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IR5954 Distance Learning Electives				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Part time - 1-hour lecture (if applicable - not all electives are delivered by lecture) and 1-hour tutorial per fortnight + advertised office hours plus online material.			
This module gives students the opportunity to apply the conceptual and theoretical knowledge gained in other modules to selected areas of application reflecting where possible the students' own interests and needs. Students will cover the following topics in the 2018/2019 academic year: Critical Infrastructure Protection, Sexual Gender Based Violence, Terrorism Media and Culture, Right Wing Terrorism and Extremism, Terrorism and the Internet and Suicide Terrorism.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module teaching staff:</b>	Various			

IR5955 State Responses to Terrorism (Distance learning)				
<b>SCOTCAT Credits:</b>	30	SCQF level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Available only to students taking the distance learning mode of Terrorism and Political Violence			
<b>Planned timetable:</b>	To be arranged.			
This module takes a multi-faceted approach to studying state responses to terrorism. It addresses the effectiveness and crucially, the ethical implications of particular kinds of counter-terrorism, as well as the wider impact that responding to terrorism has on conflicts, and the relationship between states, terrorists, and society. Topics range from historical to contemporary debates, from domestic examples to international. Students are afforded the opportunity to delve deeper into case studies, exploring responses to terrorism in detail and gaining an appreciation for the role that counter-terrorism has had in shaping conflicts, for better and worse. Through integrated learning and teaching seminars, students will debate and discuss such issues as the security-liberty nexus, the effect that new technology such as drones has had on counter-terrorism, the value of intelligence, and the central importance of respect for civil liberties in defending society from non-state terrorism.				
<b>Pre-requisite(s):</b>	Before taking this module you must take IR5951			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr K J McConaghy			

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IR5956 Critical Infrastructure Electives				
<b>SCOTCAT Credits:</b>	10	SCQF level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Online lectures available			
This elective module will introduce participants to the protection of critical infrastructure especially, but not only, against the threat of terrorism. First, the concept of critical infrastructure will be defined and explained, the main broad questions being: - what exactly are we talking about, and - why are we talking about it?				
<b>Pre-requisite(s):</b>	Transition to PG Study			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> This elective acts in practice as an independent module with its own separate Unit guide, forum, readings and video lectures. There are two tutorials per module that will last two hours. Students will find all the teaching materials online at Moodle. Each lecturer will communicate directly with the students in his/her elective.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr F P Lehr			
<b>Module teaching staff:</b>	Dr Peter Lehr			

IR5957 Terrorism and the Internet Elective				
<b>SCOTCAT Credits:</b>	10	SCQF level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Online lectures available			
This elective module will introduce participants to Terrorism and the Internet and look at what it is. It will question how far terrorism has been influenced by new media and whether the internet is a 'place' for terrorists to organise and whether hacking is a promising modus operandi for terrorists.				
<b>Pre-requisite(s):</b>	Transition to PG Study			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> This elective acts in practice as an independent module with its own separate Unit guide, readings and video lectures. There are two tutorials per module that will last 2 hours. Students will find all the teaching materials online at Moodle. Each Lecturer will communicate directly with the students in his/her elective.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr F P Lehr			
<b>Module teaching staff:</b>	Dr Peter Lehr			

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IR5958 Transition to Post Graduate Study				
<b>SCOTCAT Credits:</b>	10	SCQF level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Students will have to be able to access the module via Moodle using a laptop, computer or tablet			
<b>Planned timetable:</b>				
This module tasks students who are new or returning to post graduate study to complete the module activities including writing an introduction, a blog and completing the online transitions tool kit. The module can then be referred to throughout the year. This module is pass/fail.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2 x tutorial (x every 4 weeks over the academic year), 1 office hour (x 20 weeks over the academic year). One to one Supervision 1 hour (x 2 weeks)			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr F P Lehr			
<b>Module teaching staff:</b>	Dr Peter Lehr			

IR5998 Dissertation for Terrorism and Political Violence Studies MLitt Distance learning Programme				
<b>SCOTCAT Credits:</b>	60	SCQF level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	3 x supervision sessions, at times to be arranged with the supervisor plus access to online dissertation teaching materials.			
This module allows students to undertake an in-depth investigation into issues within or related to the field of Terrorism Studies and to prepare a 15,000-word (approximately) dissertation. The dissertation will make use of skills acquired during the Postgraduate Diploma to identify, investigate, analyse and report upon an area of contemporary concern or interest. Supervision of the dissertation will be provided.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Individual supervision.			
<b>Assessment pattern:</b>	Coursework (Dissertation) = 100%			
<b>Module coordinator:</b>	Dr J Argomaniz			

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IR5999 Dissertation for Terrorism and Political Violence MLitt Programme				
<b>SCOTCAT Credits:</b>	60	SCQF level 11	<b>Semester</b>	Full Year
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Available to Terrorism Studies students only.			
<b>Planned timetable:</b>	3 x supervision sessions, at times to be arranged with the supervisor plus access to online dissertation teaching materials.			
This module allows students to undertake an in-depth investigation into issues within or related to the field of Terrorism Studies and to prepare a 15,000 word (approximately) dissertation. The dissertation will make use of skills acquired during the Postgraduate Diploma to identify, investigate, analyse and report upon an area of contemporary concern or interest. Supervision of the dissertation will be provided.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Individual supervision.			
<b>Assessment pattern:</b>	Coursework (Dissertation) = 100%			
<b>Module coordinator:</b>	Dr J Argomaniz			

SS5102 Philosophy and Methodology of the Social Sciences				
<b>SCOTCAT Credits:</b>	15	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	3.00 pm - 5.00 pm Wed			
This seminar-based module will introduce you to the basic theoretical approaches in the social sciences, encourage you to make connections between the methodological and epistemological issues involved in conducting social scientific research, and inspire you to reflect critically on your own experience. The module will cover modern philosophy's historical evolution, positivism, feminism, critical theory and post-structuralism among other topics. Assessment will involve one short review and one longer essay.				
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 2-hour seminar			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Re-assessment pattern:</b>	2-hour Written Class Test = 100%			
<b>Module coordinator:</b>	Professor A Lang			
<b>Module coordinator Email:</b>	al51@st-andrews.ac.uk			
<b>Module teaching staff:</b>	The School of International Relations			